**MISSISSIPPI TEACHER CORPS**

**EVALUATION OF PROFESSIONAL DISPOSITIONS**

**Dispositions are the values, commitments, and professional ethics that influence behaviors toward students, families, colleagues, and communities and affect student learning, motivation, and development as well as the educator’s own professional growth and development. Dispositions are guided by beliefs, and attitudes related to values such as caring, fairness, honesty, responsibility, and social justice (NCATE).**

**Evaluation Scale:**

**(1)** = Unacceptable: Does not meet minimal expectations for standard; often needs support to perform

at acceptable level.

**(2) =** Needs Improvement: Does not meet expectations consistently

**(3)** = Acceptable: Meets expectations for standard as defined; requires occasional minimal support.

**(4)** = Excellent: Meets expectations completely as defined.

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| **Professionalism/Dispositions** | **U**  **(1)** | **N**  **(2)** | **A**  **(3)** | **E**  **(4)** |
| 1. Exhibits poise, maturity and sound judgment.  **CF= Lifelong Learners, Problem Solvers. Effective Communicators** |  |  |  |  |
| 2. Displays professionalism through punctuality, appearance, attendance, dependability, and academic integrity. **CF= Effective Communicators** |  |  |  |  |
| 3. Maintains a positive and enthusiastic disposition toward the teaching profession.  **CF=Lifelong Learners, Advocates for Diverse Learners** |  |  |  |  |
| 4. Cooperates and collaborates with colleagues and respects and tolerates opinions and views of others. **CF= Effective Communicators, Advocates for Diverse Learners** |  |  |  |  |
| 5. Accepts constructive criticism in a positive manner.  **CF= Problem Solvers, Effective Communicators** |  |  |  |  |
| 6. Shares and seeks professional materials and ideas and incorporates community resources. **CF = Users of technology** |  |  |  |  |
| 7. Follows school and program policies and procedures.  **CF= Effective Communicators** |  |  |  |  |
| 8. Maintains confidentiality and ethical standards.  **CF=Lifelong Learners, Problem Solvers** |  |  |  |  |
| 9. Exhibits understanding of how to work with parents/guardians.  **CF= Effective Communicators** |  |  |  |  |
| 10. Develops cooperative home-to-school partnerships in support of student learning and well-being. **CF= Lifelong learners, Problem Solvers, Effective Communicators** |  |  |  |  |
| 11. Participates in professional activities (staff development, PTA, parent-teacher conferences, group planning,).**CF= Effective Communicators, Problem Solvers** |  |  |  |  |
| 12. Responds in a sensitive manner to diverse populations. **CF = Advocates for Diverse Learners** |  |  |  |  |

**Name of MTC Participant:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

### Name of Evaluator (printed): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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### Signature of Evaluator: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_